



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	KUMBALATHU SANKUPILLAI MEMORIAL DEVASWOM BOARD COLLEGE
Name of the head of the Institution	Dr. B. Unnikrishna Pillai
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04762830323
Mobile no.	9447479884
Registered Email	dbcsasthamcotta@gmail.com
Alternate Email	principal@ksmdbc.ac.in
Address	Sasthamcotta
City/Town	Kollam
State/UT	Kerala
Pincode	690521
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural

Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Jaysree V.
Phone no/Alternate Phone no.	04762830323
Mobile no.	8893220988
Registered Email	iqacsastha@gmail.com
Alternate Email	vjdcruz@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year) <http://ksmdbc.ac.in/aqar>

4. Whether Academic Calendar prepared during the year
No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.2	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC
23-Nov-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Salary	State Government	2020 1	81117610
Non teaching Staff	salary	State	2020	10163664

		Government	1	
Institution	NSS	University of Kerala	2019 1	87850
Faculty	IUC- UGC	UGC	2020 3	300000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

13

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

>IQAC workshopParadigm shift in accreditation process >PFMS Training program for Faculty and Nonteaching staff >DBT STAR project submitted >Participated in NIRF > Induction program for 201920 batch

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College council	01-Sep-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2021
Date of Submission	02-Mar-2021
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Spark for salary and excel in office Excel for IQAC Examination registration portal of University of Kerala for Departments Research portal of University of Kerala for Research Departments

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp

Kumbalathu Sankupillai Memorial Devaswom Board College is committed "the upliftment of the marginalised sections of society through education and provide adequate opportunity for the general community at large, through an innovative approach to teaching - learning process." Since the college is an affiliate of the University of Kerala, we follow the syllabus prescribed by the university. The focus of the college is to deliver the curriculum in the best possible manner so that every student will get full benefit. The remedial policy and mentoring policy followed in the college in the academic year 2018 is followed in the academic year 2019-2020. The college concerned, identified the weak students in their respective courses and remedial classes are provided to them. This has a positive impact on the university results in the academic year. Mentoring policy helped to bridge the gap that the pandemic created. It helped the students in managing the stress level as well as coping with the challenges. The platform of online teaching which turned to be a norm by the end of the year 2019-20. The college has a College Level Monitoring Committee and a Department Level Monitoring Committee to ensure the smooth working of the organisation. The Department Level Monitoring Committee used to periodically meet in their departmental meetings.

check, monitor and improvise the academic and non-academic activities. The delivery of the planned curriculum is monitored in the meeting. class will collect the feedback from the students and the same will be discussed with the Department Level Monitoring Committee to ensure that implementation meets the requirement of the University and its beneficial from students' angle. The feedback of the Department Level Monitoring Committee will be discussed with the Department Level Monitoring Committee and in the Head of Departments meetings where necessary corrective actions will be taken, in case needed. The council of the college has decided to implement and ERP platform to monitor the academic and non-academic activities and decided to look at the possible options to implement the ERP system. Sankupillai Memorial Devaswom Board College is generating ranks and is performing consistently at University Level. The pass percentage of students at Sankupillai Memorial Devaswom Board College is higher than the average of the University for almost all programmes year after year. This can be concluded that the delivery of the prescribed curriculum happens efficiently. The feedback from the students also supports this view. Through this process the college has achieved the motto "Amrutam tu Vidya", which means "Knowledge transcends time".

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
No Data Entered/Not Applicable !!!				

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Date of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction
Business Ethics	05/08/2019
English For Communication	05/08/2019

Analytical Techniques	12/08/2019
Problem Based Study On Sequences And Series of Functions	13/01/2020
Basics of C	11/11/2019
Yoga and Stress Management	05/08/2019

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
No Data Entered/Not Applicable !!!		

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (in words)

Feedback Obtained

Like the previous years the feedback regarding curriculum is collected from all stakeholders, viz, students, teachers, alumni and parents. Since the college is under University of Kerala and we follow the syllabus prescribed by the University, which is also getting revised in periodic intervals, the students are pretty happy with the curriculum aspects. Most of the stakeholders give a positive view of the curriculum and they are of the opinion that the curriculum is helping them to understand the theoretical framework and gives a positive feedback. The outcome based syllabus framed by various programmes also helps in getting positive feedback. A few departments, especially having a PG programme, have added courses also to enrich the curriculum and the same is well appreciated by the stakeholders concerned. The education system demands a state of art in proper curriculum delivery. This area is highlighted by various stakeholder feedback process. The college council and also the management discuss in detail and have taken steps to improve the infrastructure and to enable the sessions of students. The council and management have taken steps to improve the infrastructure and action plans created to improve the infrastructure are expected to complete in 1 or 2 years and this will positively impact the planned well designed curriculum. K S M D B College has representative members in the Senate, Board of Studies, Academic Council etc. of the University of Kerala. They have played a pivotal role in designing a structure curriculum and suggesting modifications matching the requirements of the industry.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Applicants received
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No Data Entered/Not Applicable !!!

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2019	818	108	40	Nil

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
97	26	Nil	Nil	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system for students is actively undertaken in the Institution and many initiatives have been implemented. Tutorial system offers a vital role in identifying the students with lack of interest, slow learners, etc. Attendance, internal examinations and tutorial classes enable the teachers to identify the students and counseling. There is a weekly tutorial session during the zero hour where the students can discuss their other problems with their tutors confidentially. The tutor-ward system helps to monitor the teachers at personal level. Tutors will thus be better informed of the challenges encountered by their students and outcomes, thereby more equipped to help them overcome hurdles along the way. All departments identify slow learners and others who are in need. Remedial coaching is provided to the students who are performing below par performance in the internal and University examinations. Each department takes up focused internship programmes, ensuring student participation in seminars and paper presentation enterprises for its students. There is a state of the art Language Lab that facilitates the learning of English Language. Hands on training is given to students on ICT tools, softwares like SPSS, Mendeley and Microsoft Word is used to acquire, build and share knowledge across student groups and faculty so as to arrive at effective pedagogical practices. The mentoring policy of the college has a peer-teaching component that encourages student participation in the teaching-learning process. Live stock market demonstrations, discussions and budget allocations are organized every academic year. Online demonstrations of bio informatics

RasMol provided to students are only a few examples of the importance the college gives to family trends in science education and research. Student Support Programme (SSP) is also offered to the the academic demands of the curriculum. Mentoring under the Walk with the Scholar programme 'Higher Education' initiated by the Department of Higher Education, Govt. of Kerala), is success institution. A convener is appointed for co-ordinating and organising internal and external mentor academic brilliance are selected for this programme on the basis of their performance from all the get an opportunity to improve and refine their various skills through the Additional Skill Acquisition Add-on Courses offered by different departments also focus on the quality improvement. They can and enhanced knowledge in the concerned subjects through peer group teaching system initiated

Number of students enrolled in the institution	Number of fulltime teachers
2702	97

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
90	64	33	33

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship Government or recognised bodies
2019	Ajesh S R	Assistant Professor	PhD awarded from Un
2019	Sreejith A	Assistant Professor	PhD awarded from Un
2020	Dr Dhanya L.	Assistant Professor	Akhila Bharatiya Thiruvananthapuram, Debate Con
2020	Dr. Jayasree S.T	Assistant Professor	Nil
2020	Dr Ajayan T.	Assistant Professor	Nil

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration year- end
No Data Entered/Not Applicable !!!				

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

The Continuous Internal Evaluation system is done meticulously to assessment of the learning potential and level of achievement of e evaluation process and reforms introduced by the University are effect constituting a Department Level Monitoring Committee (DLMC) and Colle Committee (CLMC). CLMC consists of Principal, a teacher in charge (cor of the Departments and DLMC constitute three senior faculties in eac individual departments maintain records pertaining to the assessment a students in the Continuous Evaluation(CE) and End Semester Examinatic and CLMC ensure transparency in the evaluation process. The sched examinations is announced and question papers from the concerned teach the internal examination committee. All internal assessment marks ar notice board of respective departments. Complaints, if any, are firs head of the departments and then forwarded to the college level comm actions are taken. The internal marks are then uploaded in the univer copies of CE grade sheets are kept as record in departments. Univers evaluation reforms are austerely followed by the college. CLMC and DL the results and decide on steps to be taken to improve the acaden

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related mat

The College Level Monitoring Committee (CLMC) takes the initiative of internal examinations through a centralised system. CLMC monitored the entrusted with task of scheduling the internal examination dates in tu calendar of the University. Co-ordinated effort of Department Level Mc (DLMC) helps in the collection of question papers. Teachers are also i examination process, starting from question paper setting up to the cc and the publication of result. All internal assessment marks are publi board of the respective departments. Complaints, if any, are first add and then forwarded to the CLMC and remedial actions are taken. Copy of internal examinations were maintained in the CLMC also. Regarding atte assignment marks, class tutors prepare monthly attendance statements a notice board. Assignments are given to each class and the deadlines ar students. Assignments are evaluated by the teacher concerned. After cc marks of attendance, assignment and internal examination, the internal are published and then uploaded in the university website. Hard copies are kept as record in departments. The DLMC and CLMC ensure transparen process.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered stated and displayed in website of the institution (to provide the weblink)

<https://ksmdbc.ac.in/downloads/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of stud final year ex
No Data Entered/Not Applicable !!!				

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design and details be provided as weblink)

<https://ksmdbc.ac.in/sss-2/>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total sanctioned
Major Projects	1825	Ministry of Science and Technology, Department of Science and Technology, RD Division	694
Major Projects	730	ICWA, Ministry of External Affairs	700

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia during the year

Title of workshop/seminar	Name of the institution
Seminar on Informatics	English College, Trivandrum
Foodies 2.0	Commerce College, Trivandrum
Advanced Web Search Strategies for Social Science	Commerce College, Trivandrum

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency
Green Synthesis and Characterization of graphene nanoparticles	Sreelekshmy B, Research Scholar, Department of Chemistry	Government College, Attingal, Trivandrum, Kerala
Antibacterial effects of Biosynthesized graphene oxide nanoparticles	Sreelekshmy B, Research Scholar, Department of Chemistry	Christian College, Kattakkada, Kerala

Successful idea for presentation in the State Level Screening of Young Innovators Programme 2019-22	Anjana S, Fourth Semester M.Sc.Chemistry, Student ideatorr	Kerala Development and Innovation Strategic Council (K-DISC), Govt. of Kerala
Photocatalytic Degradation of Poultry farms contaminated with Aueromycine Hydrochloride antibiotic under visible light irradiation by copper oxide incorporated nano cellulose	Nahi J., Research Scholar, Department of Chemistry	National Seminar on Emerging Frontiers in Materials Chemistry (EFMC-2019), B. J.M. Govt.College, Chavara, Kollam, Kerala
Contribution to Historical Scholarship	Dr. Ajayan T., Assistant Professor, Department of History	Royal Historical Society, London

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up
No Data Entered/Not Applicable !!!				

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	Internat
No Data Entered/Not Applicable !!!		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department
Department of Commerce, K. S. M. D. B. College, Sasthamcotta
Department of Chemistry and Polymer Chemistry, K. S. M. D. B. College Sasthamcotta

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Ave
International	Zoology	1	
International	Chemistry and Polymer Chemistry	5	

International	History	1	
International	Commerce	1	
National	Commerce	1	
National	English	1	

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International per Teacher during the year

Department	Number
Chemistry and Polymer Chemistry	
Sanskrit	
English	
Malayalam	
Hindi	

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institution mentioned
Community Organisations in Public Sphere in Malabar	Dr. Ajayan T.	Islamic Quarterly	2019	Nil	Department History, B. C. Sast
Adsorption of Lead (II) ions by Ecofriendly Copper oxide nanoparticles.	B. Beena	Oriental Journal of Chemistry	2019	0.17	Nano Science Lab Department Chemistry D.B. Sast
Synthesis, characterization and biological studies of cobalt(II), nickel(II), copper(II) and zinc(II) complexes of vanillin-4-	Rathika Nath G.,	Journal of Chemical Sciences	2019	0.32	Department Chemistry D. B. Sast

methyl-4-phenyl-3-thiosemicarbazone,					
Green synthesis, characterisation and photocatalytic degradation efficiency of Trimanganese Tetroxide nanoparticles	B. Beena	International Journal of Nano Dimension	2019	0.21	Nano Science Laboratory of Chemistry M. D. F. Sast
Corrosion Inhibition and adsorption Characteristics of N-Phenyl anthranilic acid on mild steel in acid medium	Suma N.D.	Materials Today: Proceedings	2020	0.341	Department of Chemistry D. B. Sast
Corporate Social Responsibility : An Evaluative Study of Federal Bank	Sreelekshmy. H.G.	Mukt Shabd Journal (print only)	2020	Nil	Department of Commerce, B. C. Sast
Southern Oralities: A Study of Eudora Welty's "Losing Battles"	Lisa Pavithran	Tathapi	2020	Nil	Department of English, B. C. Sast
A Heterogeneous Information Network Model for Long Non-Coding RNA Function Prediction	Manju M.G.	IEEE/ACM Transactions on Computational Biology and Bioinformatics	2020	0.75	Department of Zoology, B. C. Sast
Efficient photocatalytic degradation of organic dye from aqueous solutions over zinc oxide incorporated nanocellulose under visible light irradiation	B. Beena	Main Group Metal Chemistry	2020	0.205	Department of Chemistry D. B. Sast
Addressing the vulnerabilities of the street vendors in public place utility	Dr. Pradeep Kumar. K.S	Studies in Indian Place Names	2020	Nil	Department of Commerce, B. C. Sast

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institution
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No Data Entered/Not Applicable !!!

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	17	31
Presented papers	7	9
Resource persons	Nil	3

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency
Sasthra 2020- National Science Day Celebration	KSCSTE, Pattom, Thiruvananthapuram and Science Club, K. S. M. D. B. College, Sasthamcotta
Subscription of the News paper The Hindu Sasthamcotta Gramodharana Grandhashala, a village library in the adopted village	Department of English, K. S. M. D. B. College, Sasthamcotta
Conduction of classes on Communicative English to the students of the near by school	Department of English, K. S. M. D. B. College, Sasthamcotta
Preparation of Biodiversity Register and Flora of Sasthamcotta Lake	Biodiversity Club and Department of Botany, K. S. M. D. B. College, Sasthamcotta
Rally as part of Safe Kollam	NCC Unit, K. S. M. D. B. COLlege, Sasthamcotta, Department of Fire Force, Kudumbasree units, Department of Excise, Kerala Police, Department

	of Food Safety, NCC and NSS Units of near by educational institutions, RTO, Revenue Department, Kerala Water
Onamkit distribution to the financially marginalised people of the neighbourhood community	NSS Unit, K. S. M. D. B. College, Sasthamcotta
Counselling Clinic	Red Ribbon Club, NSS Unit, K. S. M. D. B. College, Sasthamcotta and Kerala State Aids Control society (Youth affairs)
Signature campaign on World Breast Feeding week	Govt. Taluk Hospital, Sasthamcotta and NSS Unit, K. S. M. D. B. College, Sasthamcotta
Awareness campaign against drug abuse	NSS, NCC Units, K. S. M. D. B. College, Sasthamcotta and Department of Excise, Sasthamcotta Circle
Care and Maintenance of the Wetland, Sasthamcotta Fresh Water Lake	Kerala State Cashew Development Corporation, NSS and NCC Units, KSMDB College, Sasthamcotta

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3.4.2 - Awards and recognition received for extension activities from Government and other recogn

Name of the activity	Award/Recognition	Awarding Bodies	Number
No Data Entered/Not Applicable !!!			

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity
International Youth Day observance	NSS Unit and Red Ribbon Club, K. S. M. D. B. College, Sasthamcotta	Celebration of International Youth Day
Adopted Village Scheme	NSS Unit, K. S. M. D. B. College, Sasthamcotta	Celebration of Children's Day in Anganwadi in the adopted Village Sharing time with the children
Kerala State AIDS Control Society-	NSS Unit and Red Ribbon Club, K. S. M. D.	Flash mob

AIDS day Programme	B.College, Sasthamcotta and Govt Taluk Hospital Sasthamcotta	
Interaction with 15th Engineer Regiment's Adventurous Cycle Expedition team and awareness class	NCC Unit, K. S. M. D. B. College, Sasthamcotta	Offering warm welcome to the Indian Army's Battle Axe Sappers Cycle Expedition Team and interaction with the team
National Integration Camp	NSS State Cell of Himachal Pradesh	Participation in the National Integration Camp
Swachh Bharat	NCC Unit, K. S. M. D. B. College, Sasthamcotta	Plogging Programme
Fire Break Creation	NCC Unit, K. S. M. D. B. College, Sasthamcotta and Department of Fire and Rescue, Sasthamcotta and Police Station Sasthamcotta	Creation of Fire Break Belt around the Sasthamcotta lake
Ek Bharath Shresht Bharath activities	NSS Unit, K. S. M. D. B. College, Sasthamcotta and Government of India	Participation in the Ek Bharath Shresht Bharath Programme
Vimukthy	NCC Unit, K. S. M. D. B. College, Sasthamcotta and Department of Excise, Sasthamcotta Circle	Awareness rally on the abuse of drug and alcohol

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial sup
UGC-National Associateship	Dr Ajayan T	IIAS, Rashtrapati Niwa

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From
Research Oriented Project Work	Project Work	Vikram Sarabhai Space Centre, Thiruvananthapuram, Kerala	01/01/2020

Research Oriented Project Work	Project Work	IREL (INDIA) Limited, Chavara, Kollam	27/01/2020
Research Oriented Project Work	Project Work	The Kerala Minerals and Metals Ltd. Chavara, Kollam	01/01/2020
Research Oriented Project Work	Project Work	Department of Chemistry, School of Physical Mathematical Sciences, University of Kerala, Kariavattom, Thiruvananthapuram, Keralarivandrum	01/01/2020

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers p
No Data Entered/Not Applicable !!!			

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrast
1000000	63522

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existin
Campus Area	
Class rooms	
Laboratories	
Seminar Halls	
Classrooms with LCD facilities	
Seminar halls with ICT facilities	
Classrooms with Wi-Fi OR LAN	No

No file uploaded.

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Versior

Grandha Software

Partially

Nill

4.2.2 - Library Services

Library Service Type	Existing		Newly Added	
	Text Books	48735	Nill	Nill
Reference Books	2856	1737600	Nill	Nill
Journals	19	35920	Nill	Nill

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning M

Name of the Teacher	Name of the Module	Platform on which module is developed	Date
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No Data Entered/Not Applicable !!!

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments
Existing	80	3	3	3	0	7	19
Added	0	0	0	0	0	0	0
Total	80	3	3	3	0	7	19

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media cen
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No Data Entered/Not Applicable !!!

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure on maintenance of physical facilities
155000	75000	895000	

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in link)

No Data Entered/Not Applicable !!!

CRITERION V - STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Scholarships and Financial Support**

	Name/Title of the scheme	Number of students
Financial Support from institution	Endowments from institution and alumni	
Financial Support from Other Sources		
a) National	Scholarships, Fellowships and Freeships	
b) International	Nil	1

[View File](#)**5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,**

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	31/08/2019	14	Kerala State Aids Control Society Counselor: Anamika Ajith-Counselor, G Sasthamcotta Coordinator : Dr. N.D Professor, Department of Chemistry, Sasthamcotta
Bridge Course	27/09/2019	818	Respective Departments, KSMDB Coll
Remedial Coaching - Scholar Support Programme (SSP)	22/06/2019	80	Department of Collegiate Education Coordinator : Dr.Preetha G.Prasad, A Department of Chemistry, KSMDB Coll
Walk With the Scholar (WWS)	22/06/2019	90	Department of Collegiate Education Coordinator : Maya P.K., Assistant Pr of Economics, KSMDB College,
ASAP (Additional Skill Acquisition Programme)	13/02/2020	29	ASAP, Govt.of Kerala, Coordinator Assistant Professor, Department o College, Sasthamcot
Language Lab	01/08/2019	16	Department of English, KSMDB Colle

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who benefited
2019	PSC Coaching programme and Orientation programme for UGC-NET examination	70	68	

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2019	211	BA, BSc, BCom	Arts Science Commerce	Nil

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	16

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of students
Sports	Institutional	

Cultural Activity

Institutional level

[View File](#)**5.3 - Student Participation and Activities**

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student
2019	First	Nil	Nil	2	1
2019	Second	Nil	Nil	1	1
2019	Third	Nil	Nil	1	1

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies of the institution (maximum 500 words)

KSMDB College Sasthamcotta has a well-organized and democratically elected Student Council. The council is elected through the parliamentary mode of election as stipulated in the bye-laws drawn up by the University of Kerala every year. An Election Committee, constituted for the purpose, conduct the election under the close monitoring of the discipline and class representatives from each class, wherein one female is mandatory. They form the Electoral College. From the members of the Electoral College, the Council Office bearers - The Chairperson, Vice Chairperson, General Secretary, 2 University Council Councillors, Student Editor, Fine Arts Editor, and General Captain - and Department Association Secretaries are elected. The Principal (President) administers the oath to the elected members. The Principal (President), Staff Advisor, Advisor to the Fine Arts and Staff Editor to the Student Council in its activities. The Student Council at KSMDB College has student representatives who work along with the management acting as a bridge between the students and the administrative authorities. Students Council function for the entire students and the general welfare of the College. Under the guidance of the staff advisor they conduct the co-curricular activities throughout the year. The Union fund collected from the students at the time of admission. If required, they avail special financial assistance from the PTA. All requests for financial assistance to be given to the Principal through the Staff Advisor. Apart from the co-curricular activities, the Students' Union works for social causes: 1. Assist the students from natural disaster such as flood distress relief 2. Muster help for the needy 3. Social and charity works are undertaken to nurture social responsibility among the students. 4. Campaigns against gender discrimination, exploitation, corruption, and mismanagement etc. 5. Inform the authorities about the problems faced by the students. Student Representation in Administrative and Academic Bodies: Student Council representation in academic and administrative bodies empowers them and helps them acquire leadership qualities and executive skills. Members of the Students' Council represent the students in academic and administrative bodies. IQAC, Library Committee, Student Grievance Redressal Committee, Women's Cell, Canteen

Committee are the most important committees in which students are men these platforms for expressing their opinions and suggestions. There a associations too, where the students play active roles. Quiz Club, T Club, Media Club, English Club, Science Club, Nature Club, Bhumithrase participation of students in them. The Students Council works in tand NCC in matters of social importance. Students generally like to responsibilities that are entrusted to them. The Institution follo teaching the students that duties go with the rights they enjoy

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 - Alumni contribution during the year (in Rupees) :

200000

5.4.4 - Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year

a) The crucial decision making powers pertaining to teaching learning administration are decentralised in the institution through the creation of Level Monitoring Committee (DLMC) in each department with the Head of the Department as the Chairman and the remaining faculty as members. The DLMCs are empowered for the formulation and implementation on attendance, internal examination, curriculum development coupled with outcome-based education and dealing with infrastructural concerns of concerned Departments. In normal circumstances, the DLMC meets thrice a month. If warranted, the Head of the Department can convene an emergency meeting. The DLMC is the method through which administrative powers are decentralised through the tutorial system. Under this system, each class is placed under a faculty member in charge of attendance of students, continuous evaluation marks, class-wise monitoring of the general well-being of the students. Participatory Management The students are actively participated in the management and running the administration of the institution at different capacities in close collaboration with the teachers and management. The College Union of all, College Union has been constituted consisting of a chairman, General Secretary, University Union Councillors, Magazine Editor and other members. The Union through parliamentary system of election at par with Lyngdoh Committee. The College Union acts based on the recommendation tendered by the College Union, which is normally a senior faculty member. The Union organises different activities like Arts festival, Onam and Christmas celebrations, and College day. Secretaries are elected in each department by the students through direct election by the method of single transferable vote. These Secretaries are invested with the responsibility of department level activities such as helping the tutor in the fee collection, monitoring the students conducting cultural programmes and the celebration of departmental events.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in

Strategy Type	Details
Curriculum Development	Faculty members extensively participate as Board members in curriculum design or revision.
Teaching and Learning	In addition to the conventional way, various modern teaching methods are incorporated to improve the teaching learning process. • Teaching enhanced by language lab • Smart visit, etc. • flora identification • Interactive sessions in different subject areas • Other innovative practices such as Scholar (WWS) Student Support Programme (SSP) Additional Programme (ASAP) Remedial Coaching NET coaching PSC coaching sheets are distributed to the students at the end of semester to evaluate teaching in a confidential manner. This helps them to improve themselves.
Examination and Evaluation	• Students are periodically evaluated by conducting assignments, seminars, group discussions etc. • Internship conducted based on a common timetable in accordance with CLMC. As per the norms of University, a minimum of 75% attendance is essential for students to appear for examinations. The process of continuous assessment is followed by departments to monitor effectively the academic performance.
Research and Development	Research Centres : 2 Research guides : 7 Research scholars. The college has constituted a research committee which tasks the faculty to promote research aptitude among the faculty and students. Faculty had completed their Minor and Major Research Projects funded by various funding agencies. • Departments conduct inter departmental seminars with experts in different subject areas as part of seminars to view to develop research interest in students and faculty. Seminar Series conducted by the College also helps to develop research aptitude • The curriculum also encourages both UG and PG students in research by submitting research projects under the guidance of supervising teachers.
Library, ICT and Physical Infrastructure / Instrumentation	The Central Library of the College consists of • Books : 19 • News papers : 12 • Computer with internet facility • Xerox facility ICT • Smart classrooms • Language Lab • Instrumentation • Compound microscopes • Dissection microscope • Colori meter • Centrifuge • Herbarium
Human Resource Management	• No. of Teaching Staff :97 Associate Professor :25 Assistant Professor :39 Guest Lecturers :33 • No of non-teaching staff :10
Industry Interaction / Collaboration	The Department of Chemistry and Polymer Chemistry has established collaborations and linkage with Vikram Sarabhai Institute of Chemical Technology, Aryavaidyasala, Kottakkal, NIIST and the

Admission of Students	According to the rules and regulations of the University of Kerala Govt. of Kerala.
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6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Initial steps were taken to implement ERP Software
Administration	Some of the administrative tasks are carried out through College
Finance and Accounts	Salaries of permanent faculty members are disbursed and SPARK () administered by Government of Kerala
Student Admission and Support	Admission to UG and PG classes are managed by Kerala University Admission portal.
Examination	All exam related activities are managed online through online Examination portal. Pre-examination enrolment University examination, issuing Hall tickets, announcing downloading mark lists are done by this single window

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fees of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body membership fee is paid
No Data Entered/Not Applicable !!!			

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date
2019	Training Programme on PFMS	Training Programme on PFMS	15/07/2019	15/07/2021
2019	NAAC ACCREDITATION: PARADIGM SHIFT IN THE PROCESS"	NAAC ACCREDITATION: PARADIGM SHIFT IN THE PROCESS"	12/06/2019	12/06/2021
2020	Workshop on ERP Software	Nil	27/01/2020	27/01/2022
2020	Online Webinar on Online teaching tools - VIRTUOSA 2020	Nil	14/05/2020	20/05/2022

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From
Refresher Course	1	1
Short Term Course	4	1
Faculty Development Programme	10	1

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching
Permanent	Full Time	Permanent
2	Nil	1

6.3.5 - Welfare schemes for

Teaching	Non-teaching
11	10

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

i) The College Development Fund of the management is managed by the Head of the College. ii) The PTA account is managed by a senior faculty. iii) The funds under the various Government Schemes. The funds are disbursed with the help of Office Head Accountant. A committee appointed by the Principal conducts regular internal audits to maintain a healthy financial system in the college. 28) A Competent Chartered Accountant firm visits the college periodically to audit the account details and prepares a financial audit report. The report is analysed by the college council and after that, further rectification is needed. ii) The PTA accounts are audited by a similar or same firm. The audit report is submitted to the office of the Registrar of Societies of the Government. The audit wings of the Deputy Directorate of Collegiate Education (DDCE) and the Auditor General's (AG) office, Thiruvananthapuram visit the college periodically to inspect the files relating to financial matters under various schemes. All the records have been made available.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists (covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received
No Data Entered/Not Applicable !!!	

No file uploaded.

6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	
	Yes/No	Agency
Academic	No	Nil
Administrative	Yes	Deputy Directorate of Collegiate Education (DDCE), Kollam

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The college has a strong Parents-Teachers Association. It plays a significant role in the academic and non-academic activities of the college. • Financial assistance: The college gives financial assistance to students and departments for various activities, welfare schemes, etc. • Appointment of Guest faculty: PTA provides lectures in vacant posts for effective functioning of the College. • Endowments: PTA provides endowments to students with outstanding performance in academic activities. PTA: Individual Departments have constituted Department PTA for active participation of parents and teachers. The association consists of members of faculty and students. The HOD is the convener of the Dept. PTA. The meetings of PTA are held periodically to discuss the diverse problems of students. These meetings serve as a platform for parents to express their opinions freely.

6.5.3 - Development programmes for support staff (at least three)

Staff club (Oruma) is constituted for motivating co-curricular and extra-curricular activities of staff. Every year cultural programmes are conducted for staff. The college celebrates the festivals like Onam, Christmas, etc. Financial assistance: The college provides financial assistance to staff members or their dependents who are deceased. Travel allowance to Support staff: Oruma gives travel allowance to staff members for their travels to various offices for official purpose to which TA is provided.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. 'Plastic free Campus Drive' started in 2016 is strengthened by the college. 2. Student pool-'Harithasena'. A meeting was held to discuss about the college in the wake of Covid-19 pandemic-imposed lockdown, it is high time to be equipped with online teaching tools. To promote the use of ICT tools for teaching and learning, training programmes to make teachers familiar with different online teaching tools. Decisions were made to implement the long-cherished goal i.e., Management Information System (MIS). 4. Initial steps were taken to apply for new Under Graduate courses.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From
2019	NAAC ACCREDITATION: PARADIGM SHIFT IN THE PROCESS"	10/06/2019	12/06/2019
2019	A training programme on PFMS was organized for teaching and non-teaching staff of the colleges under the Management of Travancore Devaswom Board on 15 th July 2019	17/06/2019	15/07/2019
2019	IQAC Initiated Induction Programme for first year Degree students	25/09/2019	25/09/2019
2020	Demonstration of ERP Software	17/01/2020	19/01/2020
2020	Sasthrapadam by Samagra Shiksha Social science camp for higher secondary students	03/12/2019	25/01/2020
2020	Sasthrapadam by Samagra Siksha Science camp for higher secondary students	03/12/2019	25/01/2020
2020	Workshop on ERP Software	27/01/2020	27/01/2020
2020	Online Webinar on Online teaching tools - VIRTUOSA 2020	01/05/2020	14/05/2020

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution)

Title of the programme	Period from	Period To	N
			F
Womens Day Celebration	08/03/2020	09/03/2020	

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable ene

NIL

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number
Scribes for examination	Yes	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative
2019	1	Nil	22/07/2019	7	To study the

					impact of invasive alien species in Sasthamcotta Lake.
2019	Nil	2	31/07/2019	3	To develop communication skills in English in Sasthamcotta.

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 10)
Nil	Nil	Nil

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Flood Relief Activities- NSS	03/09/2019	15/09/2019
Post Flood Cleaning-NSS	20/09/2019	25/09/2019

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Encouraging use of seed pens
2. Plastic litter free zone
3. Using ... to reduce use of paper
4. Environment day celebrations
5. Practic...

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Promotion of Sustainable Agriculture Ecosystem in Sasthamcotta T... towards maintaining better health and leading sustainable lives have n... consuming organic food items. The use of chemical-based fertilizers :... has started to take a toll on our health. It is not just the human bc... based products equally harm animals and water bodies, disturbing the... Organic farming boosts the nutritional value of food and produce crc... more important minerals, antioxidants, and vitamins. It also helps in... soil. K.S.M.D.B College is situated in a rural area which promotes... organic farming and sustainable agriculture. This helps in meetin... requirements for food in the campus. Farming in sustainable ways with... chance of future generations to meet their needs is the need of the... campus and surroundings have vast areas of arable land. The sustain... programme was started by the initiative of the college authorities a... Sustainable agriculture has been introduced in the college on a large... of land is kept aside for cultivation. Plantain, tapioca and differen... main crops selected for cultivation. The main attraction of the f... cultivation. This is a golden opportunity to procure fertilizer fro... fertilizers used in the farm are obtained from the animal farm set...

itself. The produce is sold to staff members, students or to the nearby. The students here find a way to effectively manage their free time by useful work. Workers are appointed on the farm who does the necessary basis. After the harvest the vegetables and fruits are displayed for huge demand for the produce which will be sold very fast. The buyers are students and there will also be a chance given to the outsiders to come based on the availability. 2. Women Empowerment through Education The institution has been lauded for its commitment to the cause of women empowerment and focus has shown towards environment conservation and protection. Majority of the students on campus are females. They come from different social backgrounds. They possess different talents and skills starting from basic social skills to advanced technological skills. They possess special skills which are not exhibited by male students like nurturing and care, to be kind and sympathetic, culinary skills etc. The institution has addressed the abilities of female students have to be addressed by the institution to channelize these capabilities, the college has to provide opportunities for female students. The College has been consistently organizing talks, performing training exercises and sensitization sessions for the students to become responsible and to take their position in society. The institution also provides facilities for benefit of female students. There are many clubs with different skills that are possessed exclusively by women. The Women's Empowerment Club on campus provides various orientation, counseling and skill training programmes to develop the talents of the students. The students actively participate in these programmes. Also the campus houses rare trees and medicinal plants and medicinal gardens on campuses in the district. As the majority of students are female and focus on nurturing their ability to care and nurture nature. They are members of clubs like Bio-diversity Club, Bhoomithra Sena club etc and participate in activities to sustain the concept of Green campus. There are ample opportunities for female students to protect nature and to become the caretakers of the world. The institution is providing plenty of opportunities for the students empowerment.

Upload details of two best practices successfully implemented by the institution as per NAAC website, provide the link

<https://ksmdbc.ac.in/best-practices/>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, more than 500 words

The location of the college in a rural area makes it possible to offer various courses to cater to the professional needs of the people in and around the area. The location also helps in improvising the organic farming undertaken by the institution every year. The students are encouraged to engage in extension activities in the area to address the environmental problems in the area surrounding Sasthamcotta taluk. The students are encouraged to understand the problems of the marginalized sections of the community and to extend a helping hand whenever in need. All these activities help develop the students into being a good individual and better citizen. The majority of female students on campus act as a catalyst to uplift the down trodden women through their activities.

Provide the weblink of the institution

<https://ksmdbc.ac.in/vision-mission-motto/>

8.Future Plans of Actions for Next Academic Year

No data entered!!!